



# ROSE HOLDSWORTH MOORE

## SENIOR SPEECH & LANGUAGE THERAPIST

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### CONTACT

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☎ 020 7486 8168

✉ [info@hopscotchtherapy.co.uk](mailto:info@hopscotchtherapy.co.uk)

📍 11 Gower Street, London  
WC1E 6HB

🌐 [hopscotchtherapy.co.uk](http://hopscotchtherapy.co.uk)

HCPC: [SL34987](#)

### PROFILE

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Rose joined the Hopscotch Children's Therapy Centre team bringing with her extensive experience as a Highly Specialist Speech and Language Therapist and qualified Dyslexia Specialist. She has worked across mainstream, specialist, and home-based settings, supporting children and young people with a wide range of speech, language, communication, and literacy needs.

#### About Rose:

Rose holds a First-Class Honours degree in Speech and Language Therapy and postgraduate specialist training in dyslexia assessment, intervention, and literacy support. She has worked as a Team Lead (Band 7) overseeing a large team of SLTs, managing multiple school contracts, and supporting families through both direct and indirect therapy. Her background spans mainstream schools, specialist settings, and private practice.

Her experience includes:

- Assessment and intervention for DLD, ASC, SEMH-related communication needs, speech sound disorders, and literacy difficulties.
- Diagnostic dyslexia assessments and bespoke multisensory teaching to support reading, writing, and spelling.
- Creating and delivering whole-school training and targeted workshops for staff and parents.
- Collaborative practice with Educational Psychologists, Occupational Therapists, SENCOs, and teaching teams across various settings.
- Supervising therapists and supporting university students on clinical placement.

Rose's ability to combine expertise in both communication and literacy uniquely positions her to support children with complex, overlapping needs. She is committed to a holistic, child-centred approach that ensures therapy is meaningful, effective, and engaging.

Professional Training Includes

- Postgraduate Diploma in Dyslexia: Assessment, Literacy Support & Intervention (Level 7)
- SpLD Teaching Qualification (Level 5)
- First-Class BSc (Hons) Speech & Language Therapy
- Extensive CPD in collaborative working, therapy planning, and specialist school-based intervention