



GRAEME COLLINS

OCCUPATIONAL THERAPIST

PROFILE

Graeme joined the Hopscotch Children's Therapy Centre team bringing with him over five years of post-qualification experience as a Paediatric Occupational Therapist, alongside a rich background in specialist education, neuro-rehabilitation, and sport psychology. He has worked extensively with children and young people presenting with autism, ADHD, epilepsy, learning disabilities, and complex needs across SEN school and community settings.

About Graeme:

Graeme holds a BSc (Hons) in Occupational Therapy from Brunel University London and is registered with the HCPC. He currently practises at Band 6 level and has held specialist OT roles at Meadow High School and Young Epilepsy, where he delivered targeted 1:1 and group interventions, contributed to EHCP assessments and annual reviews, and supervised therapy assistants. His unique background in Sport and Exercise Performance Psychology adds a further dimension to his practice, particularly in supporting engagement, self-regulation, and motivation. He has previously delivered postgraduate teaching at Brunel University London, specialising in paediatric OT practice

His experience includes:

- Specialist OT assessment and intervention for children with autism, ADHD, epilepsy, learning disabilities, and complex needs.
- Sensory regulation and functional skills programmes delivered through targeted 1:1 and group intervention.
- Assessments, annual review reports, and clinically reasoned recommendations within SEN school settings.
- Supervision of therapy assistants and delivery of staff training on sensory needs and adaptive strategies.
- Collaborative working with teachers, pastoral staff, MDT colleagues, and families to embed OT strategies into the curriculum.
- Specialist Rebound Therapy (Trainer Level 2) and design of bespoke adaptive physical activity provisions.
- Teaching at postgraduate level, specialising in paediatric OT practice at Brunel University London.

Graeme's depth of experience across SEN education, neuro-rehabilitation, and community settings, combined with his grounding in psychology and adaptive sports, uniquely positions him to support children with complex and overlapping needs. He brings warmth, clinical rigour, and a genuine commitment to meaningful, occupation-centred therapy.

Professional Training Includes

- BSc (Hons) Occupational Therapy – Brunel University London
- MSc Sport & Exercise Performance Psychology – London Metropolitan University
- Rebound Therapy Trainer Level 2 & Rebound Plus
- PECS (Basic), SCERTS, Makaton
- Epilepsy Awareness & Buccal Midazolam Trained

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